

Date Received June 16, 2009

**Assessment Report Form  
Edison State College**

1. Assessment Project Report:

Program	ENC 1101 Portfolio Assessment
Department	English Department
College	Arts and Sciences
Program Assessment Coordinator	Ellie Bunting and Marty Ambrose
Academic Year	2008-2009
Report Submitted by	Ellie Bunting and Marty Ambrose
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2. According to the Assessment Plan, what were the planned assessment activities to be conducted during the Academic Year? You may want to copy and paste from this program's assessment plan.

Which outcomes for this program were measured?	How did you measure the outcomes?	What results did you expect?
All of the ENC 1101 Learning Outcomes	Portfolio	We expected to see some weakness in the timed writing and research paper.

3. Results, conclusions, and discoveries. What are the results of the planned activities listed above? What conclusions or discoveries were made from these results. Describe below or attach to the form.

The results of this assessment project indicate that students had a high percentage of acceptable scores. Also, the pair scores revealed generally high inter-rater reliability, except in the timed essay. This research shows that over three-fourths of Edison State College composition students write reflective essays, timed essays, and research papers that the English faculty would consider "passing" in ENC 1101, and the full-time English faculty are grading essays at a consistent level with each other.

4. Use of Results. What program changes are indicated? How will they be implemented? If none, describe why changes were not needed.

- Encourage adjunct faculty to participate in norming workshops periodically throughout the semester to ensure consistency in grading essays.

- Formalize research paper guidelines and disseminate throughout the department.
- Encourage students to take ENC 1101 during the first 15 hours at Edison State College.
- Encourage faculty to give a writing sample at the beginning of ENC 1101; students who demonstrate weak writing skills will be referred to the Writing Center for additional help.

5. Dissemination of results, conclusions, and discoveries. How and with whom were the results shared?

- This report will be shared with English faculty during a departmental meeting and posted to the Assessment Website.